



Settling In

EYFS: 3.27, 372

At **Milnrow pre-school CIC** we aim to support parents and other carers to help their children settle quickly and easily by considering the individual needs and circumstances of every child and their families.

Our aim is for children to feel safe, stimulated, and happy in the Pre-school and to feel secure and comfortable with all staff. We also want parents to have confidence in both their children's continued well-being and their role as active partners, with the child being able to benefit from what the pre-school has to offer. All our staff know about the importance of building strong attachments with children. They are trained to recognise the different stages of attachment and use this knowledge to support children and families settling into the Pre-school.

Our Pre-school will work in partnership with parents to settle their child into the environment by:

- Allocating a key person to each child and his/her family before he/she starts to attend. The key person welcomes and looks after the child, ensuring that their care is tailored to meet their individual needs. He/she offers a settled relationship for the child and builds a relationship with his/her parents during the settling in period and throughout his/her time at the Pre-school, to ensure the family has a familiar contact person to assist with the settling in process.
- Reviewing the nominated key person if the child is bonding with another member of staff to ensure the child's needs are supported.
- Providing parents with relevant information about the policies and procedures of the setting.
- Encouraging parents and children to visit the setting during the weeks before an admission is planned and arranging home visits where applicable.
- Planning settling in visits and introductory sessions (lasting approximately 2 hour). These will be provided free of charge over two days before the child joins the setting.
- Welcoming parents to stay with their child during the settling in sessions until the child feels settled and the parents feel comfortable about leaving their child. Settling in visits and introductory sessions are key to a smooth transition and to ensure good communication and information sharing between staff and parents
- Reassuring parents whose children seem to be taking a long time settling in to the nursery and developing a plan with them
- Encouraging parents, where appropriate, to separate themselves from their children for brief periods at first, gradually building up to longer absences
- Assigning a back-up key person to each child in case the key person is not available. Parents will be made aware of this to support the settling process and attachment
- Respecting the circumstances of all families, including those who are unable to stay for long periods of time in the nursery and reassure them of their child's progress towards settling in

This policy was adopted on	Signed on behalf of the nursery	Date for review
'Mar 25'	All staff to sign policy document.	'Mar 26'